**I am SAFER, I am HEATHIER, I am a Sustainable Citizen Knowledge Map (2023/24)**

**Nursery**

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| **Autumn** | **Keeping Safe -** Sleep & Hygiene routines **;** Healthy diets/Oral Hygiene **Keeping Safe-** Talking about Feelings  **Becoming a Sustainable Citizen: Aut 1** Place home family health and care ( Ourselves, our home and being healthy) **Aut 2 –** Animals nature and Environment (Weather and Sustainable energy) | | | | | **SMILE** |
| ***Stories***  ***(Selection from)*** | ***Hooks/ Visitors*** | ***Practitioners will (inside/out)*** | | ***Parents engagement*** | ***Stories and enhancements.*** |
| A1.1 Brown Bear (Senses)  A1.2 Bear Hunt (senses)  A1.3 Where’s Teddy? (Senses)  A1.4 Pants (Ourselves)  A1.5 Owl babies (Family)  A1.6 Goldilocks and the three bears (Family)  A2.1 Meg and Mog (Halloween)  A2.2 Diwali (Celebrations)  A2.3 The boy who hated toothbrushes (Healthy)  A2.4 Don’t put your finger in the jelly nelly (Healthy)  A2.5 Maisy’s weather  A2.6Shark in the park (weather)  A2.7Stick man (Weather/Christmas) | Dance in your pants day  Mobile Dentist Visit | Develop routines/toileting/self- help skills  Home corner role play  Small world – houses, families, representing variety of cultures  Develop weather station  Increase independence using Snack Shack | | A1/2 Tizzy Home language support  Focus child Consultations through the term  Christmas Nativity.  *Newsletter – safeguarding, DV awareness, pants campaign* | A1 Happy and Sad Mood Bear  Story  Story: Have you filled your bucket today?  A2 Anxious Mood Bear  Story: The Worrysaurus  A3 Angry Mood Bear  Story: Pom Pom Gets the Grumps |
| **Spring** | **Keeping Safe –** People who can help us keep safe **Keeping Safe –** Walking to school/Road Safety **Becoming a Sustainable Citizen: Sp1** Community Jobs and roles (People who help us/Recycle) **Sp2** Animal nature and environment, (Animals (Farm or wild) | | | | | **SMILE** |
| ***Stories***  ***(selection from)*** | ***Hooks/Visitors*** | ***Indoors/Outdoors Adults will*** | | ***Parent engagement*** | ***Stories and enhancements.*** |
| People who help us information books (PWH)  Sp1.1 Dinosaur Rescue (PWH)  Sp1.2 What the ladybird heard (PWH)  Sp1.3 Maisy goes to hospital (PWH)  Sp1.4 Super Daisy (PWH)  Sp1.5 Dragon Dance (CNY)  Sp2.1 Squash and a squeeze (farm)  Sp2.2 Three Billy Goats Gruff (farm)  Sp2.3 Chicken Licken (farm)  Sp2.4 Golden Globes and Silver Lanterns (EID)  Sp2.5 We’re going on an egg hunt (Easter) | Fire/Police/Nurse  Super Hero day (jobs)  Animal Man Visit | Supermarket role play  Small world farm | Fire/Police  Hospital roleplay | Sp1 Phonics Friends (Lola – Blending Bear) workshops  Sp2 Maths Chat workshop  Egg Hunt (Easter)  Good Deed Tree (Eid) | Sp1 Happy and Sad Mood Bear  Story  Story: I like bees I don’t like honey!  Sp2 Anxious Mood Bear  Story: The Koala who could  Sp3 Angry Mood Bear  Story: Angry Cookie |
| **Summer** | **Keeping Healthy-** Growing our own  **Keeping Healthy-** Getting Active  **Becoming a Sustainable Citizen: Sum1** Animal nature and environment (Plants and lifecycles) **Sum2** Community role and Jobs (Recycling); Place home family and care (Transport) | | | | | **SMILE** |
| ***Stories***  ***(selection from)*** | ***Hooks /Visitors*** | ***Indoors Adults will*** | ***Outside Adults will*** | ***Parent engagement*** | ***Stories and enhancements.*** |
| S1.1 Jack and the Beanstalk (Plants/lifecycle)  S1.2 Tap the magic tree (plant/lifecycle)  S1.3 Hungry Caterpillar (lifecycle bugs)  S1.4 Spinderella (bugs)  S1.5 Worms(Bugs)  S1.6 Spider sandwiches(Bugs)  S1.7 Superworm (Bugs)  S2.1Train Ride (transport)  S2.2Don’t let the pigeon drive the bus (transport)  S2.3Whatever next (Space)  S2.4Man on the moon (Space)  S2.5Aliens love underpants(Space)  S2.6 Three pigs(Construction)  S2.7 Dalmatian digger (construction) | Spring Chickens  Healthy lunch box rewards  Going on a train/bus ride | Minibeast investigation  Train/space role play | Ball skills, target practice and games  Agility and Stamina  (race track, exercises, movement)  Plant fruit and vegetables in Nursery allotment  Construction role play | Phonics Friends (Phonics Fox) Workshop  Send pictures for children to share in family groups of places they have travelled to.  Planting seeds and potato tubs  Planting sunflowers, tomatoes.  Join children for ride on bus/train. | S1 Happy and Sad Mood Bear  Story  Story: Elmer  S2 Anxious Mood Bear  Story: Jar Full of Kisses  S3 Angry Mood Bear  Story: The Colour Monster |